

IMPLEMENTATION & FUNCTIONING of the IT INFRASTRUCTURE OF VIC

Erasmus+ Providing of Academic Freedom and Inclusion through Digitalization
AFID

October 16 2025

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VIC: Concept Overview

- Goal: Build a digital campus promoting equity, accessibility, diversity, and inclusion.
- Target groups: Students, faculty, administrators – especially underrepresented groups.
- Platform: MS Teams + web portal for registration and access.

Key Objectives

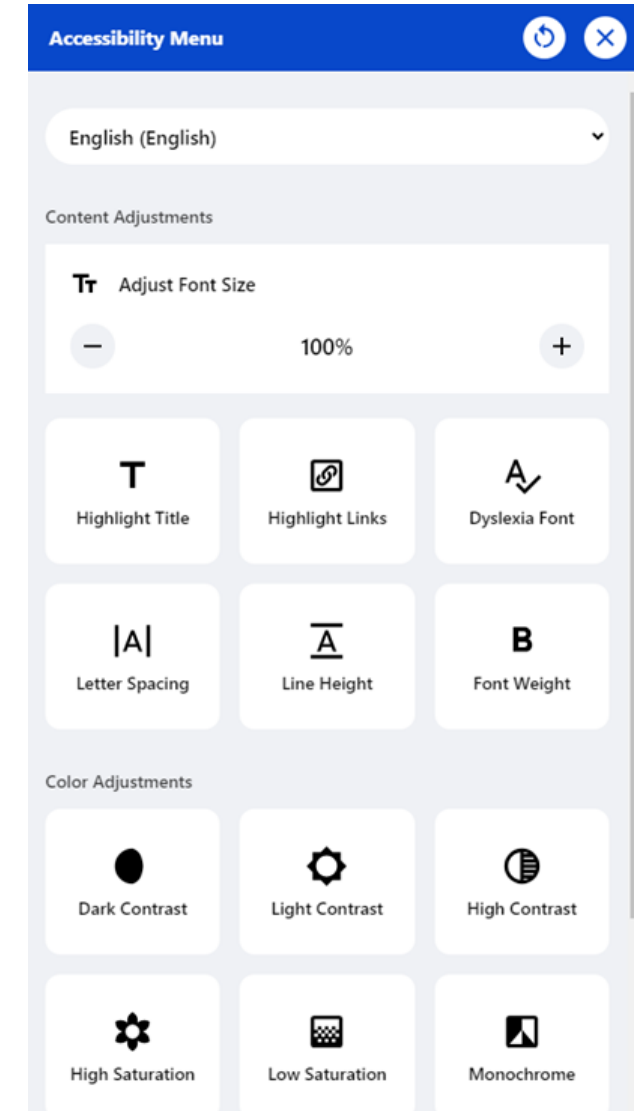
- Remove barriers to education for all.
- Support diverse learning needs with inclusive digital environments.
- Foster community, engagement, and belonging.
- Provide a safe and inclusive online space.

VIC Architecture

- Web Application: Hosted by partner university (vic.hneu.edu.ua).
- Core Platform: MS Teams – inclusive course delivery.
- Access Roles: Students, Professors, Admins, Main Admin.

Inclusive User Experience

- Accessibility Widget: Zoom, color settings, reading guide, big cursor.
- Multilingual, subtitle support.
- Inclusive course design for various disabilities and flexible learning.

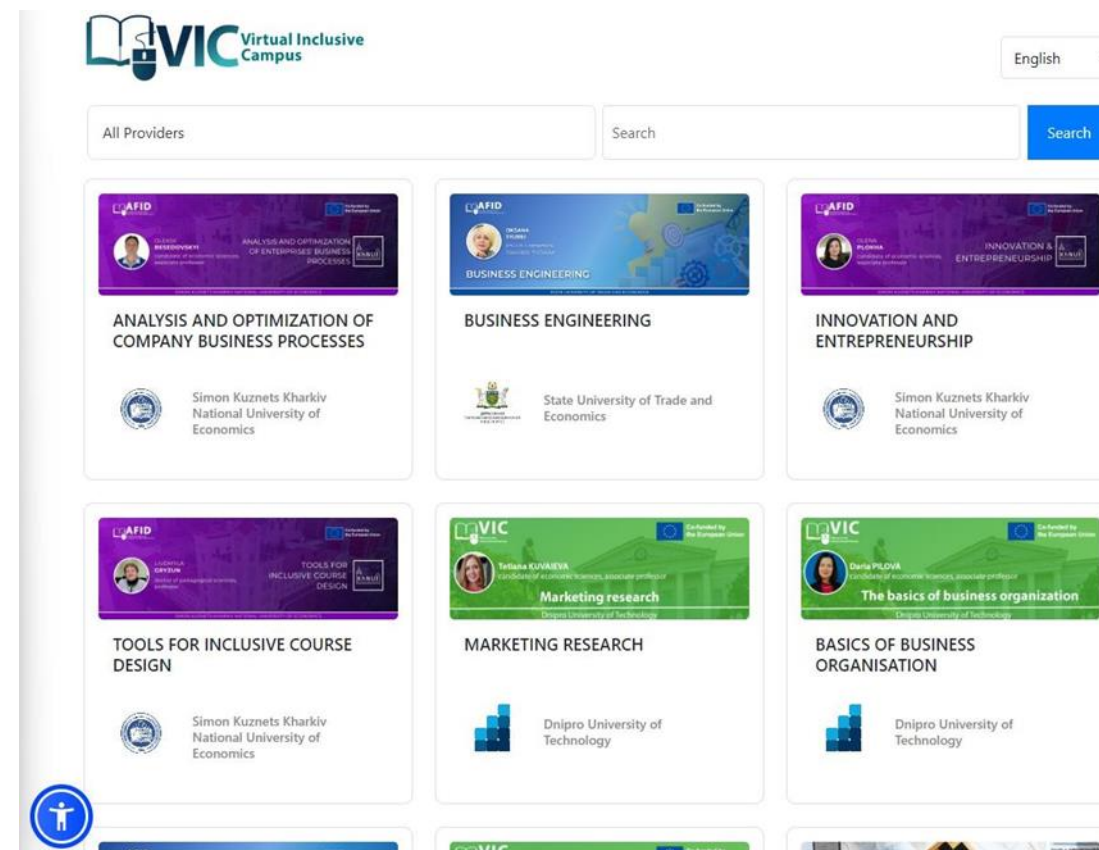


Technology Stack

- Backend: Django (Python MVC framework) – secure, scalable.
- Frontend: Bootstrap – responsive, accessible (WCAG-compliant).
- Database: MySQL – structured schema, role-based access.
- Cloud/Server: Hosted securely by partner university.

Core Functions for Students

- Browse inclusive courses by keyword/provider.
- Register, apply, and track application status.
- Access MS Teams, Class Notebooks, submit feedback.



[Back to Course List](#)

BUSINESS ENGINEERING



AFID
Academic Freedom and Inclusion through Digitalization

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BUSINESS ENGINEERING

STATE UNIVERSITY OF TRADE AND ECONOMICS

University Provider: State University of Trade and Economics

Course available from: Jan. 1, 2025

Enrollment in the course: twice a year (January, August)

Authors: Oksana TRUBEI PhD in Economics, Associate Professor

Course Credits: 6.0 ECTS Credits

Recommended For: for everyone interested in modern methods and tools for systematizing business to enhance its manageability and economic efficiency.

Course Prerequisites: knowledge of economic terminology, fundamentals of entrepreneurship, business economics, management, marketing, and business planning.

Course overview

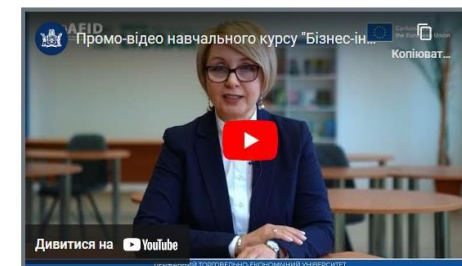
The business engineering course covers:

- general principles of the engineering approach to creating and managing businesses;
 - peculiarities of developing (generating) a business idea;
 - algorithms and technologies for creating an effective business model for the enterprise;
 - formation of a system of business processes within the chosen business model and methods of their optimization.
- The course provides specialized knowledge about the concept, opportunities, and tools of engineering.

Learning Outcomes

Inclusion Support

Syllabus



[Register for Course](#)

Course Management for Teachers

- Manage course details and student applications.
- Update course info.
- Customize communication templates.

Administration Roles

- Partner University Admins: Create/edit courses, manage applications, user accounts, student certificates with permanent URLs.
- Main Admin: Full platform control over data, users, and courses.

Security & Data Management

- GDPR-compliant data handling and secure login.
- Encrypted communication and automatic backups.
- System monitoring, logging, and disaster recovery.

Integration & Sustainability

- LMS, academic record, and certificate integration.
- 3rd-party tool support: MS Forms, Whiteboard, OneNote.
- Built for long-term sustainable use in Ukrainian HEIs.

Summary & Impact

- VIC: A digital model of inclusivity in higher education.
- Promotes academic freedom, equity, and collaboration.
- Modern IT infrastructure for inclusive digital learning.