

FORMATION OF HONEST BEHAVIOR SKILLS AS A COMPONENT OF THE SOCIAL RESPONSIBILITY OF A FUTURE SPECIALIST



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Actuality

The introduction of traditions of integrity into the education system due to existing differences in cultural traditions cannot provide significant results without significant rethinking and adaptation, and therefore, the formation of a system of moral qualities of applicants and future specialists continues to be an urgent problem.



Unresolved issues

In educational theory and practice, the aspect of integrating the principle of integrity into the system of professional consciousness of a future specialist remains insufficiently researched.



Goal

Research into the possibilities of integrating systems for forming virtuous behaviour and social responsibility of future specialists in the higher education system

The task of comprehensively forming virtuous and socially responsible behavior



- formation of skills for reflection on one's own activities, assessment and prediction of their consequences;
- formation of motivation for learning and professional development and a system of activity support;
- improvement of the system of relations with the environment based on the principles of taking into account the interests of other parties;
- development of skills of self-organization, self-control and self-regulation in educational and professional activities and interpersonal communication;
- formation of skills of effective behavior in situations of conflict of interests, values and inconsistency with role expectations;
- awareness of the system of existing individual values and development of a system of personal moral criteria based on the integration of the principles of virtuous and socially responsible behavior.

Resources

- systems of individual and group tasks that use reflection and feedback technologies;
- interactive forms of interaction that involve solving problem situations in equifinal systems;
- increasing the share of educational tasks that involve coordinating actions or solving moral and ethical issues;
- using tasks that require reflection on one's own organization and assessing the effectiveness of cognitive, communicative and emotional processes

Conclusions

- Integration of systems for the formation of virtuous behaviour and social responsibility of future specialists in the higher education system will contribute to both the increase in the quality of educational results (by optimizing individual efforts in the use of educational technologies), and the development of the value system of applicants, and the increase in the level of their educational motivation.
- In the future, it is worth investigating the ability of external influences to change the course of the formation of the aforementioned psychological formations, and developing a model for improving the education and development system with a view to their

Prospects

- In the future, it is worth investigating the ability of external influences to change the course of the formation of the aforementioned psychological formations, and developing a model for improving the education and development system with a view to their weight.