Sustainable Development requires Sustainable Skills – What AI has to do with it

CED – 2025: International Scientific Conference on Economic Development and Legacy of Simon Kuznets, October 16th 2025 Section 2: Higher Education in the Context of Sustainable Development Goals: Challenges and Expectations

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Management Paradigm Differences

Strategic Management Model

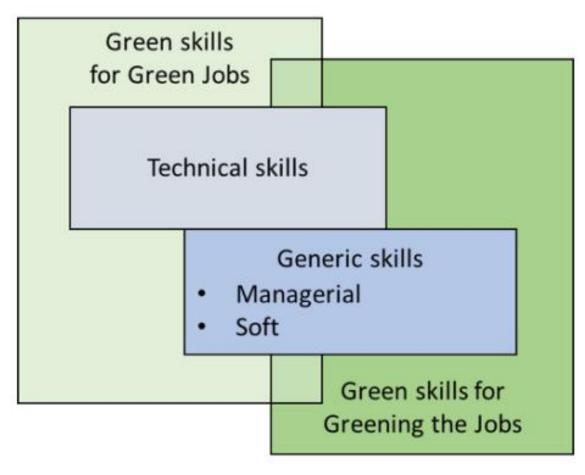
- Static view of "what is"
- Adaptive learning
- Well defined industry boundaries without much consideration of context
- Competition is directly between competitors/products within defined segments
- Traditional fragmented or consolidated industry structures
- Cooperation is limited to direct suppliers and customers
- ▶ Performance based on economic value creation
- Planning processes of formulation and implementation are separate
- Incremental change

Sustainable Strategic Management Model

- Coevolutionary view of "what can be"
- Generative learning
- Industry boundaries are blurred and a matter of choice;
 rewriting of industry rules
- Coopetition competition between networks of firms that are coevolving, symbiotic and self-reinforcing
- ► Ecosystem industry structure
- Multi-stakeholder, multi-sector partnerships
- Performance is based on Triple Bottom Line Value Creation
- Planning Processes are open and represent the collective wisdom of the firm
- ▶ Transformational change
- ► Open Strategy and open Innovation



Skills for a Sustainability Leadership





Intersection of HRM and Sustainability Practices

Sustainability Employee
Handbook & Code of
Conduct

Sustainability Education & Training

Sustainability Credentialing & Screening

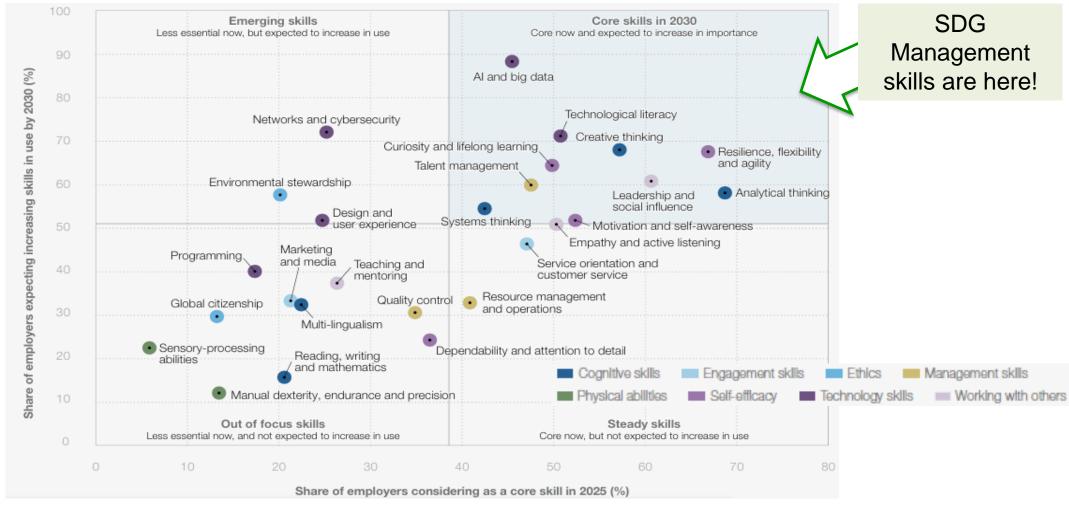
Sustainability
Policies and Procedures

Ongoing Sustainability Monitoring and Auditing

Sustainability Communication



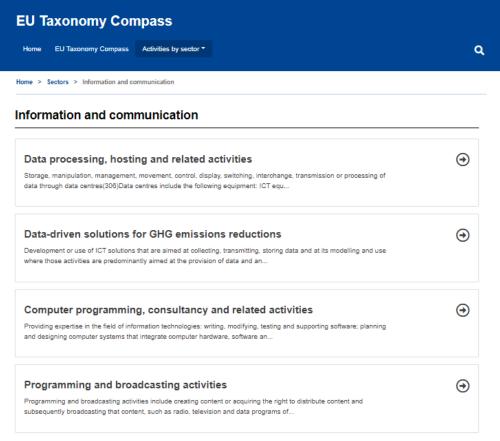
Core Skills in 2030



World Economic Forum, Future of Jobs Survey 2024

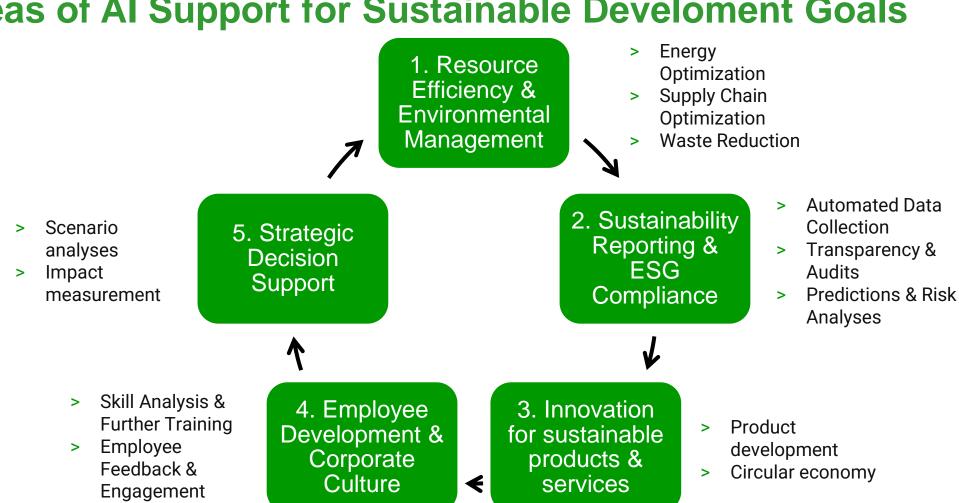


What does the EU Taxonomy Compass say about IT & digitalization?





Areas of Al Support for Sustainable Develoment Goals





What are promising Approaches to Teaching Sustainable Behavior?

Simulation-based Learning and Gamification

- Experiental Learning
- Immersive Storytelling

Ethical Dilemma Discussions

- Interdisciplinary Group Discussions
- In Online Trainings

Value-based Reflection & Integrity Culture

- Company Value Workshops
- Reflection tasks

Peer Learning & Cooperative Learning

- Leadership Workshops
- Case Study Work in Teams

Storytelling & Case Studies

- Narratives
- Story-based learning modules

Al Based
E-Learning &
Other
Technology
Support



"Leadership is"

- > An ability of an individual, group or organizations to "lead", influence or guide other individuals, teams, or entire organizations.
- > A process of social influence in which a person can enlist the aid and support of others in the accomplishment of a common and ethical task
- > An influential power-relationship in which the power of one party (the "leader") promotes movement/change in others (the "followers").

"A Leader is...."

> ...someone who can craft a vision and inspire people to act collectively to make it happen, responding to whatever changes and challenges arise along the way.

"A Sustainable Leader is...."

> ...someone who inspires and supports action towards a better world.