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Humanistic paradigm of higher education development in the context of digital transformations





- ***The problem of organizing online education*** under martial law in Ukraine proves the need to implement elements of digital pedagogy into the system of training specialists. First of all, it concerns the informatization and technologization of pedagogical processes based on a cybernetic approach.
- ***At the same time, society is experiencing an acute demand for value-oriented educational projects*** that complement SMART educational technologies, which open a new progressive path in the context of digital pedagogy.





The education of the future must be based on a technological foundation, a combination of information and digital technologies and value-oriented concepts of personal development ...»

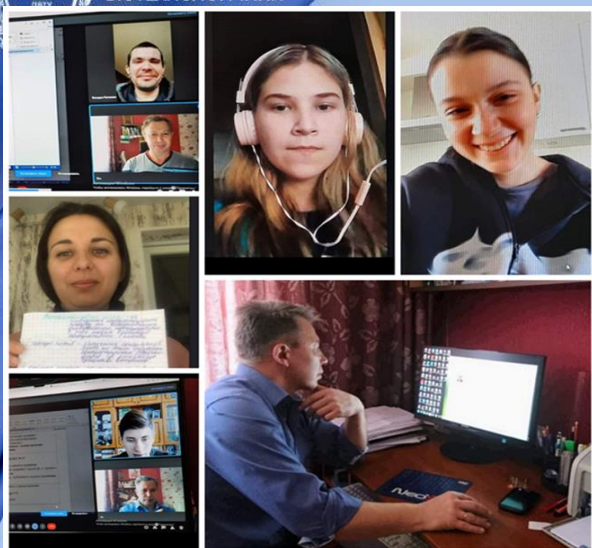
(Strategy for the Development of Higher Education in Ukraine for 2022-2032, approved by the Cabinet of Ministers of Ukraine on February 23, 2022, No. 286-r)

- Today, we can talk about a dialectical combination of two main paradigms in pedagogical science (technocratic and humanistic), which include the content of education, the goals and values of learning.
- The combination of the technocratic and humanistic models of education should contribute to a new philosophy of educational thinking, the development of the pedagogical system, and the achievement of new achievements not only in the educational field, but also in science, production, and public life.





- ***The scientific-technocratic paradigm*** underlies modern SMART educational technologies. It aims to prove the truth in a specific scientific way, proven by experience. Its values are accurate knowledge. **Its motto is "Knowledge is power!"**
- **The humanistic paradigm** is a system of values and ideas that places the individual, their needs, interests, and development potential at the center of research, emphasizing self-realization, subjective experience, and human dignity.
- The humanistic paradigm in education focuses on the active role of the learner, which is reflected in self-management of educational and creative activities and the development of professional and axiological competence.
- The essence of the humanistic paradigm is finding the truth. The main thing is to involve the seeker in the didactic process of finding the truth. **Its motto is "Knowledge is power!"**



The purpose of the research is to substantiate the pedagogical conditions for increasing the effectiveness of the online learning system based on the implementation of a comprehensive model of digitalization, technologization, and humanization of the process of forming professional and axiological competence of specialists.

Professional-axiological competence - represents the motivated ability of an individual to productively accumulate the content of education (knowledge, skills, abilities, experience) and personal qualities and, on this basis, effectively carry out self-management of educational and creative activities and value-oriented self-development.

Educational and creative activity is a type of educational activity that represents a purposeful, value-oriented, motivated combinatorial activity of applicants, based on self-management, which solves educational and creative tasks and forms the professional and axiological competence of future specialists.





The three-level SMART-humanistic educational technology of self-governance of educational and creative activities is a holistic system of networked digital on-line platforms for organizing a creative educational environment and interconnected technological stages that determine the pedagogical impact on the educational and creative activities of specialists.

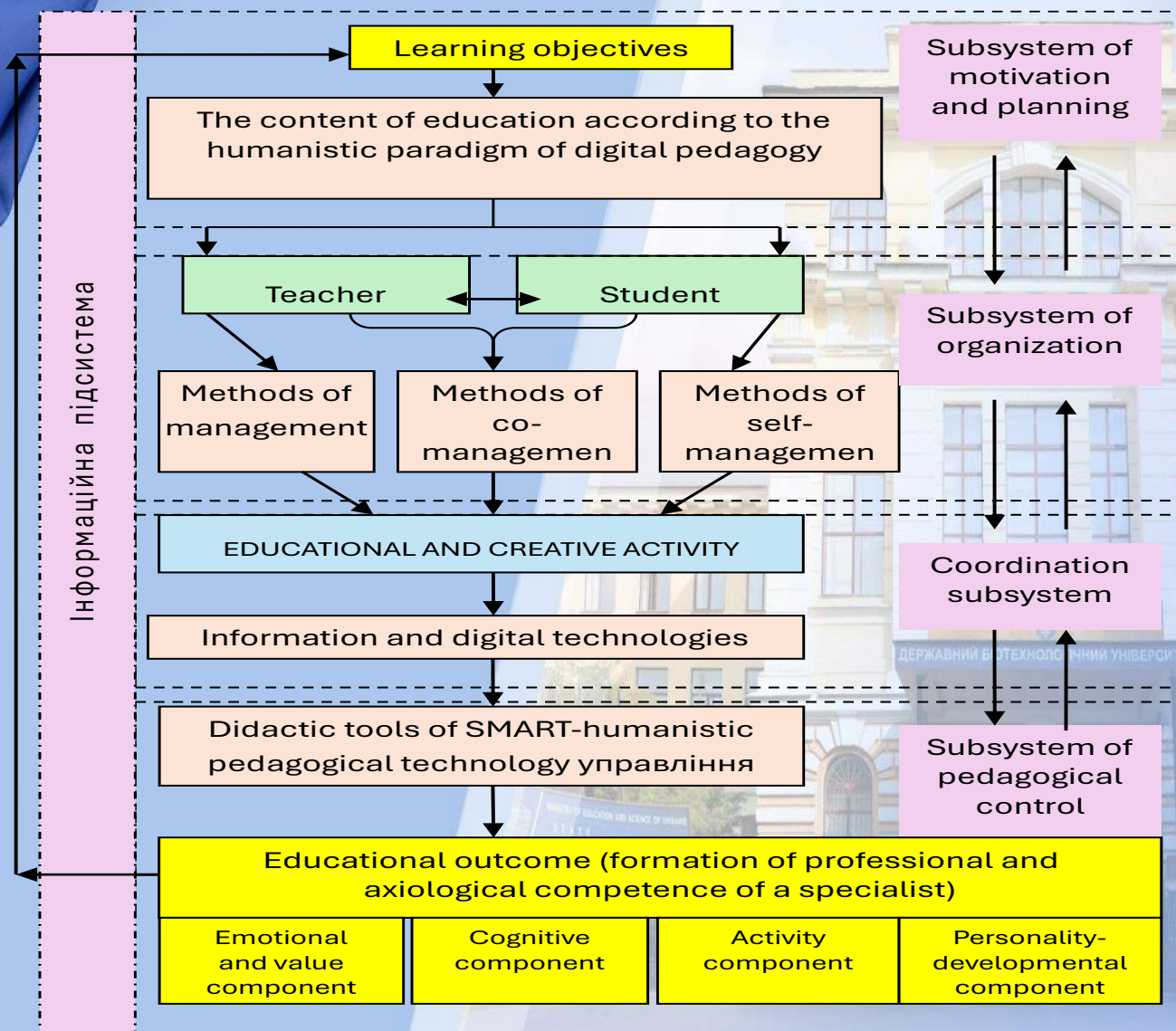
Stages of SMART-humanistic educational technology:

- 1) value-orienting;
- 2) motivational;
- 3) planning;
- 4) organizational;
- 5) activity;
- 6) reflective;
- 7) creative self-development.





The concept of a three-level SMART-humanistic educational technology of self-management of educational and creative activities





Kharkiv Regional Public Organization

«Scientific Center for Didactics of Management Education»

Pedagogical Experience

- All-Ukrainian Scientific and Methodological Conference "Educational Innovations in the Context of Digital Transformations of Professional Training of Specialists" (Kharkiv: December 12, 2024)
- All-Ukrainian Scientific and Methodological Conference "Digital Transformation of Professional Training of Specialists in the Context of the Application of SMART Educational Technologies: Status, Problems, Prospects" (Kharkiv, November 29, 2023)
- All-Ukrainian Scientific and Practical Webinar for Scientific and Pedagogical Workers "Technological Principles of Professional Training of Higher Education Specialists in the Context of Distance Learning" (Kharkiv, November 22, 2022)
- All-Ukrainian Scientific and Methodological Conference "Quality Management of Specialist Training in the Context of Digital Pedagogy" (Kharkiv, December 22-23, 2021)





CONCLUSIONS

The humanistic paradigm is the basis of innovative, person-centered learning in the context of digital pedagogy.

The most significant features:

- activation of educational and creative activities of applicants;
- self-management of educational and creative activities;
- individualization of the content of education;
- a didactic model of education, focused on a close connection with social and production needs;
- reflective activity of applicants;
- critical thinking, formation of creative experience of applicants;
- education, which contributes to the implementation of the educational function.

Humanistically oriented educational processes create favorable conditions for the implementation of individual and personal development of future specialists in the system of digital pedagogy; contribute to the formation of professional and axiological competence, the accumulation of creative experience and social maturity of the future specialist.





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Thank you for your attention!

