CED-2025

International scientific conference on economic development and legacy of Simon Kuznets

October 16, 2025

Simon Kuznets Kharkiv National University of Economics.

Roundtable
"Global Cooperation
and Development
Transformations:
Challenges,
Prospects.
16/0ct/2025

Cycles
Economic
Development



The Experience of Universidad de Alcalá in the AFID Project

Alfredo Gardel



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Goal

How to promote academic freedom and educational inclusion through digitalization

Index

- Introduction and goals of academic freedom
- needs of today's learners
- principles of Universal Design for Learning
- comparisons of digital tools
- MS Teams as enabling tool
- key steps towards a successful implementation.







HEI Digital transformation: Academic Freedom

New Needs

Today's students require flexibility, accessibility, and multiple forms of participation in their learning.

Diversity of Profiles

International students, workers, workers, those with disabilities, disabilities, and different learning styles coexist in our our classrooms.

Technology Opportunities Opportunities

Digital tools can remove barriers barriers and create more equitable learning experiences.









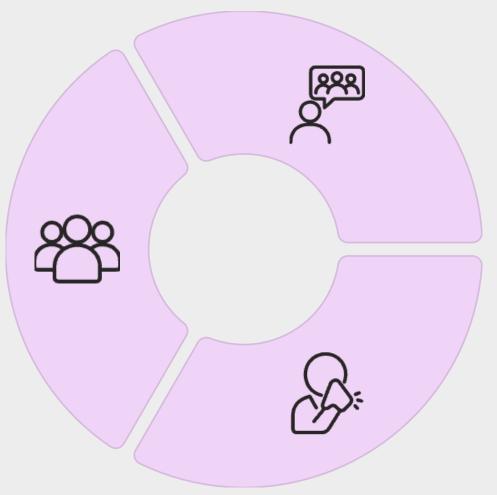


Principles of Universal Design for Learning (UDL)

(UDL)

Multiple Means of Representation

Provide information in a variety of forms: text, audio, video, images, and interactive graphics.



Multiple Means of Involvement

Increase interest and motivation through personalized and culturally relevant options.

Multiple Means of Action and Expression

Provide alternatives for students to demonstrate their learning in different ways.





Comparative analysis of available tools



MS Teams

Built-in live captions, screen reader support, immersive reader, flexible breakout
Requires institutional Microsoft licensing; training for advanced features; integration complexity



Moodle

Screen reader and text-to-speech support, customizable plugins, open-source adaptability
Learning curve for setup; technical support often limited; UX depends on configuration



Zoom

Automated and manual closed captions, transcript generation sign language interpreter viewabiliy

Accessibility setup depends on host; basic platform lacks LMS tools; requires add-onsguides



Google Classroom

Keyboard navigation, screen reader compatibility, caption upload, integration with Google Translate

Navigation inconsistencies, modal focus issues, lacks skip-to-content shortcuts





<u>Using MS Teams as a Digital Education Tool</u>

Teams integrates chat, video conferencing, file management, collaborative apps, and assessment tools assessment tools into a single digital space.

- Persistent virtual classrooms
- Collaboration spaces
- Additional integrations: Office 365, Copilot

Complete Digital Online Ecosystem

unified experience for both educators and students







Inclusive Virtual Classroom Setup



01

Team Structure

Create clear thematic channels:
Announcements, Classes, Assignments,
Doubts and Resources. Establish
inclusive participation rules from day
one.

02

Accessibility Settings

Enable automatic captions, enable live enable live transcriptions, configure configure the Immersive Reader, and and set differentiated permissions. permissions.

03

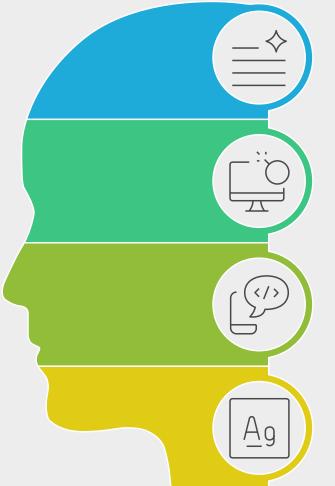
Visual Customization

Use neutral backgrounds, legible fonts, appropriate contrasts, and consistent consistent visual organization for easy navigation.





Enhancing Visual Accessibility in Microsoft Teams



High Contrast Mode

Enhances contrast for better readability

 High Contrast Mode: making it easier to read and navigate the interface.

Zoom Functionality

Allows users to zoom in on content

• **Zoom Functionality:** particularly helpful for students with low vision. Also can be adjusted using keyboard shortcuts.

Screen Reader Compatibility

Converts text to speech for blind users

- Screen Reader Compatibility: convert on-screen text into speech. Blind students can use screen readers like NVDA, JAWS, or Narrator to access content.
- **Customizable Display Settings**

Adjusts font sizes and colors for comfort

 Customizable Display Settings: adjust font sizes, colors, and spacing to suit individual preferences, to improve readability and reduce eye strain.





Inclusive Communication Tools



Accessible Video Conferencing

Real-time captioning, automatic recording, recording, virtual breakout rooms, and videovideo-free participation options.



Chat Multimodal

Text messages, voice memos, emojis, automatic translations, and important message markup for future reference.



Collaborative Whiteboards

Shared visual spaces where students can can express ideas through text, drawings, drawings, mind maps, and multimedia content.





How to enhance inclusivity in Teams usage?







Assignments and Evaluation Assessment



Creating Differentiated Tasks

Clear instructions in multiple formats, flexible delivery dates, varied delivery options (text, video, audio, presentation).



Multimodal Feedback

Written comments, audio notes, digital rubrics, and one-on-one video calls for personalized support.



Progress Tracking

Engagement analytics, early identification of at-risk students, and proactive adjustments in methodology.





Practical Tips for Inclusive Teams Usage

Use Channels Effectively

 Organize channels by topic, project, or group to help students easily find the information they need.

Record videos

Record
 meetings and
 classes so that
 students who
 are unable to
 attend live
 can watch
 them later.

Polls and Quizzes

 Use polls and quizzes to check for understanding and gather feedback from students.

Encourage Collaboration

Use Teams'
 collaboration
 features, such
 as shared
 documents
 and
 whiteboards,
 to encourage
 students to
 work
 together.

Technical Support

 Provide technical support to students who are having difficulty using Teams.







Practical Use Cases

Paper readings seminars

Asynchronous discussions on thematic channels, recording of master classes, small groups, and recorded student presentations.

Laboratory Practices

Recorded virtual demostrations, demostrations, shared interactive simulators, real-time time collaborative reports, and and one-on-one tutorials.

Internationalization – Language courses

Virtual cultural exchanges, conversation practice in separate rooms, pronunciation correction with AI, and digital immersion.





Successful Implementation: Key Steps

Phase 1: Preparation

Intensive teacher training, identification of specific needs of students, and design of protocols for inclusive use.

Phase 3: Expansion

Scaling up to the entire faculty, creation of creation of a community of teaching practice, and establishment of institutional standards.

2 4

Phase 2: Piloting

Gradual implementation in selected subjects, continuous feedback collection, and iterative methodological adjustments.

Phase 4: Optimization

Learning impact assessment, data-driven refinement, refinement, and development of new custom functionality.





Building the Future of Inclusive Education

Transformative Impact

Tools as MS Teams is not just a technology tool, but a catalyst for creating truly inclusive and accessible educational environments.

Success lies in combining technological power with a pedagogy focused on student equity and diversity.

Tool adoption requires a continuous professional development for faculty, including specific digital and pedagogical training modules



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Thank you for your attention!

Alfredo Gardel

